

America Fifty Years After the Kerner Commission Report

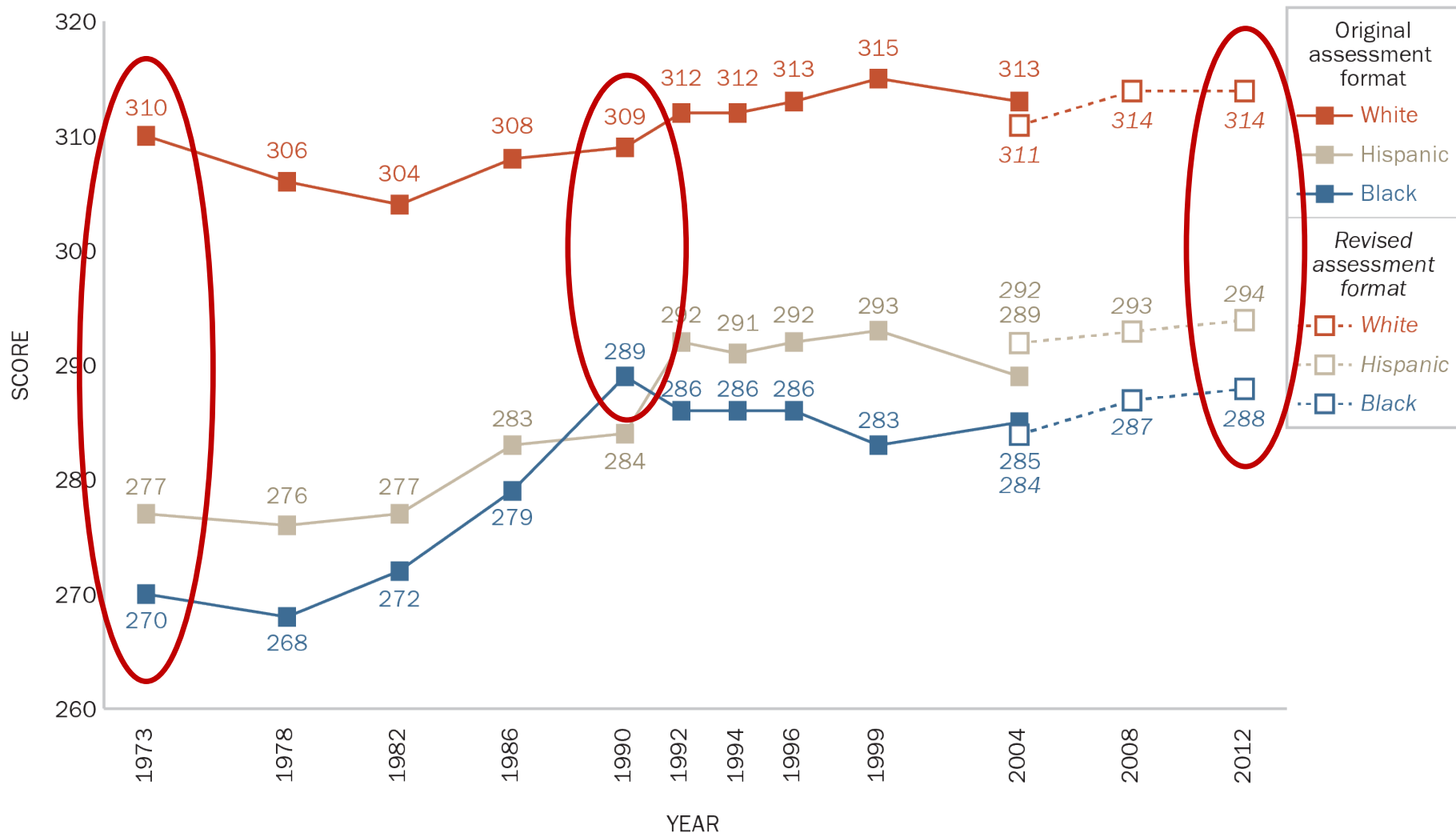
Education and the Path to One Nation, Indivisible



LEARNING POLICY INSTITUTE

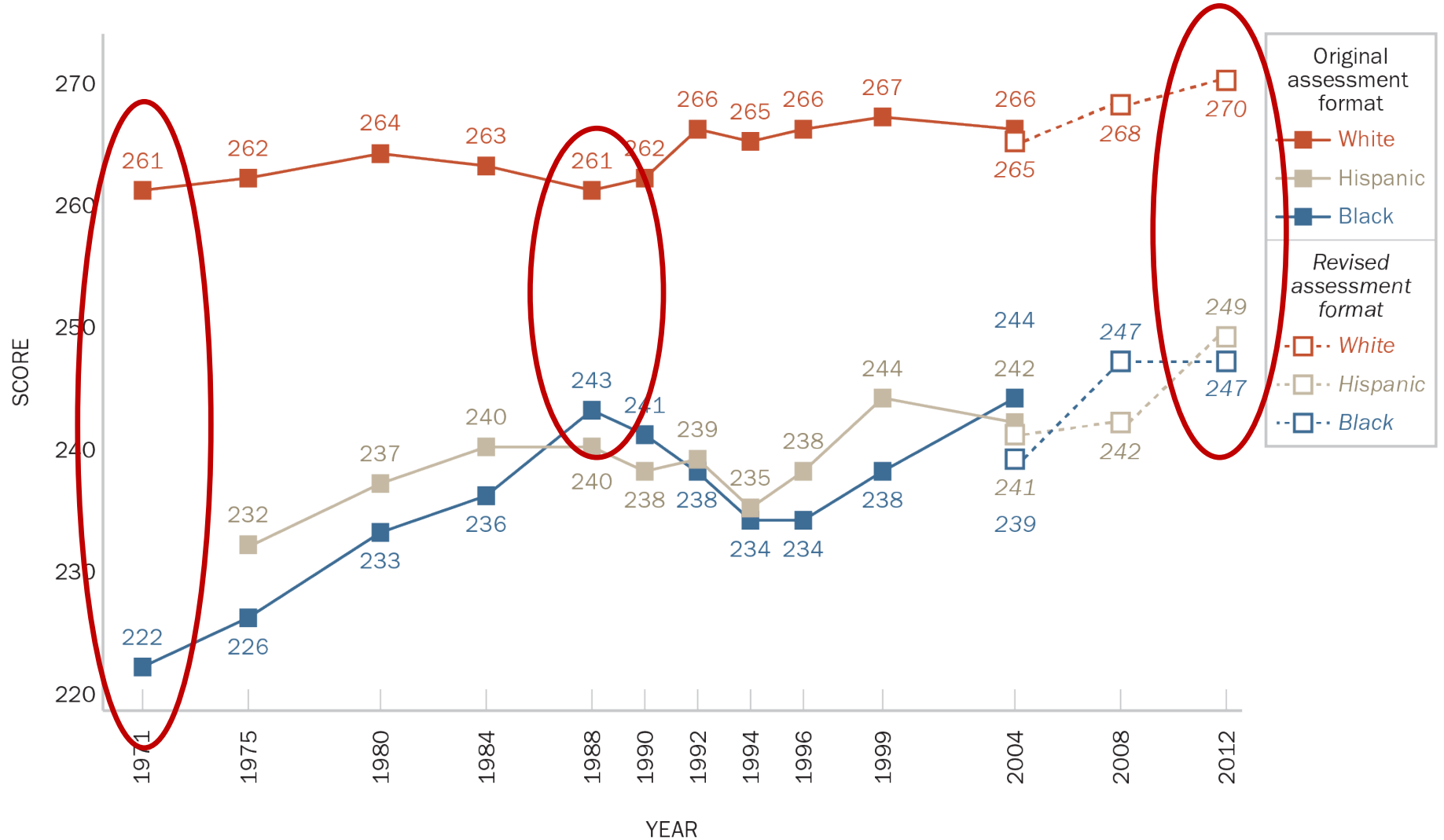
#KernerAt50

Average Mathematics Scale Scores on the Long-Term Trend National Assessment of Educational Progress for 17-Year-Olds, by Race/Ethnicity, Selected Years, 1973–2012



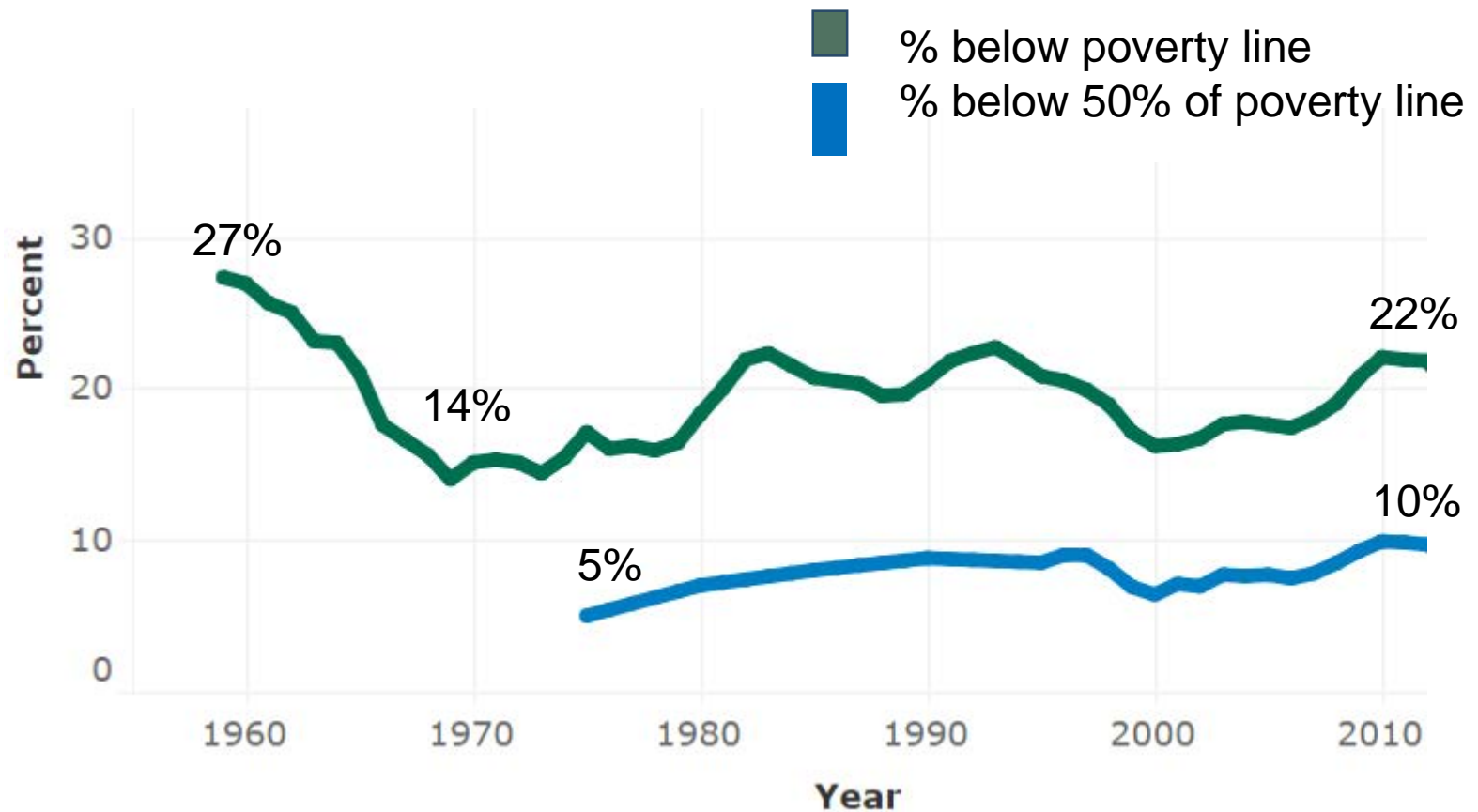
Source: National Center for Education Statistics (2013). *The Nation's Report Card: Trends in Academic Progress 2012* (NCES 2013-456). Washington, DC: National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. See *Digest of Education Statistics 2013*, table 222.85.

Average Reading Scale Scores on the Long-Term Trend National Assessment of Educational Progress for 13-Year-Olds, by Race/Ethnicity, Selected Years, 1971–2012

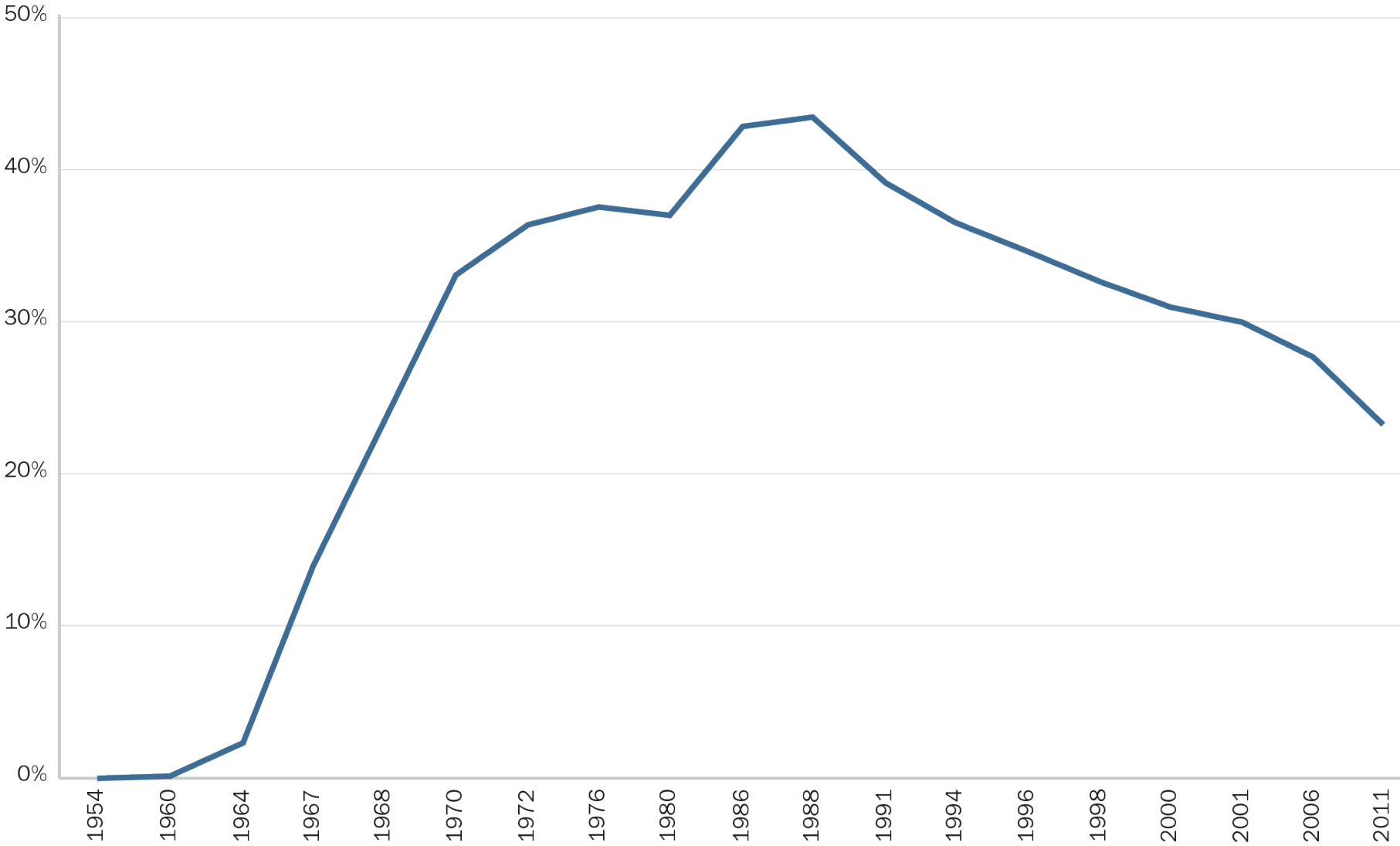


Source: National Center for Education Statistics (2013). *The Nation's Report Card: Trends in Academic Progress 2012* (NCES 2013-456). Washington, DC: National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. See *Digest of Education Statistics 2013*, table 221.85.

% of Children in Poverty



Proportion of Black Students Attending Majority White Schools



Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Public Elementary/Secondary School Universe Survey data. Data prior to 1991 obtained from the analysis of the Office of Civil Rights data in Orfield, G. (1983). *Public school desegregation in the United States, 1968–1980*. Washington, DC: Joint Center for Political Studies.

Degree of Segregation in Relation to Court-Ordered Desegregation Plans

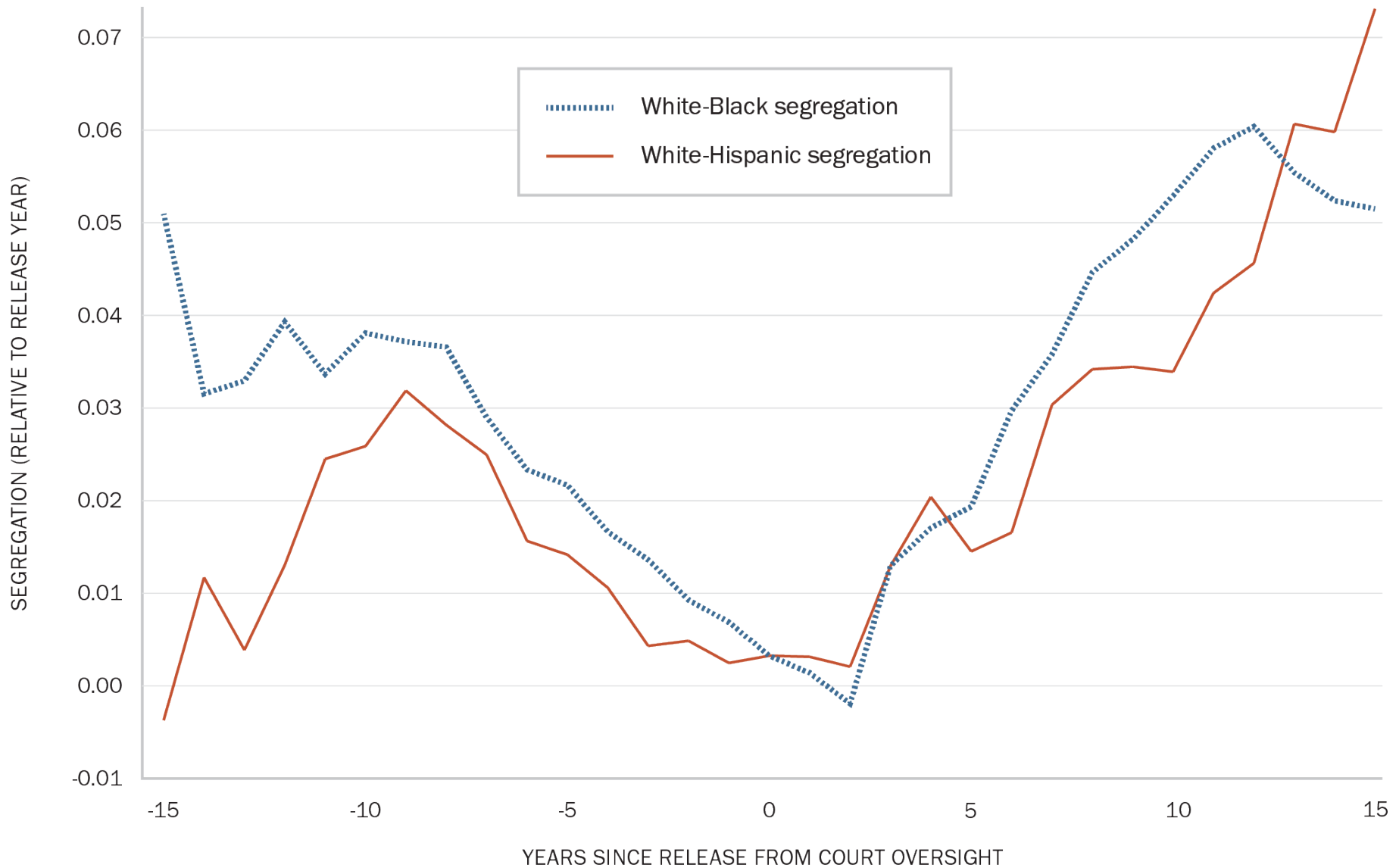


Figure developed from data in Reardon, S., Grewal, E. T., Kalogrides, D., & Greenberg, E. (2012), *Brown fades: The end of court-ordered school desegregation and the resegregation of American public schools*. *Journal of Policy Analysis and Management*, 31(4): 876-904.